

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Access to bikes during play time.</p> <p>Improved access to swimming for all learners but most importantly our most complex.</p> <p>Improved and appropriate resourcing of the activity.</p> <p>Improved resources for unstructured time to facilitate a greater range of active play.</p> <p>Implementation of MOVE.</p> <p>OT to provide staff with a greater understanding of learners movement needs.</p>	<p>During lunch break there has been an increased take up of learners utilising the bikes. Staff are taking the opportunity to reinforce safety expectations.</p> <p>A much improved range of resources have been introduced which has complimented the swimming framework. Learners are gaining water confidence and water skills.</p> <p>Staff are witnessing and highlighting a greater use of these resources which whereby learners are actively investigating them at a level that is appropriate. Staff model the use of the equipment to encourage shared use.</p> <p>The introduction of MOVE will have a positive impact on the delivery of specialist and non specialist PE sessions.</p> <p>A greater understanding has been observed through QA alongside the OT observations. Staff/classes incorporating movement breaks and proprioceptive activities.</p>		

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> <li>1) Staff completing Shallow Water Swimming CPD</li> <li>2) Specialist OT interventions targeting SEND (SEMH) learners focusing on kinesthetic regulation physical activities</li> <li>3) Sensory/Kinesthetic circuit resources</li> </ol>	<ol style="list-style-type: none"> <li>1) Swimming qualifications completed and a structured targeted timetable in place for learners to access the hydro provision.</li> <li>2) SENDCO and OT links to ensure targeted provision for staff to best impact on learners needs.</li> <li>3) Sensory circuit resources bought and stored to ensure accessibility to staff and learners.</li> </ol>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ol style="list-style-type: none"> <li>1) Impact will be for staff and learners. Increased access for our most complex learners to engage in therapeutic water based activities which increases their exposure to additional physical activity. All learners with EHCP section F hydro pool access will be provided.</li> <li>2) Impact will be for staff and learners. Staff CPD delivered by OT to support kinesthetic regulation and sensory circuits which will increase physical activity and widen the physical/sport offer/experience for learners.</li> <li>3) Greater variety and specialist resources to support the effective delivery of kinesthetic regulation and sensory circuits.</li> </ol>	<ol style="list-style-type: none"> <li>1) Review that section F EHCP provisions are provided for all appropriate learners.</li> <li>2) Review of planning will encapsulate the OT support in ensuring appropriate and impactful provisions for learners. Learners voice and lesson observations will show this impact in real time practice.</li> <li>3) Review of planning will encapsulate support in ensuring appropriate and impactful provisions for learners. Learners voice and lesson observations will show this impact in real time practice.</li> </ol>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?